

2014-15 Texas Academic Performance Report

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

		State	District	Campus	American Indian	Two or More Races	Spanish
Satisfactory Standard or Above							
STAAR Percent	2015	77%	79%	89%	-	86%	-
Grade 6 Reading							
Satisfactory Standard or Above							
STAAR Percent	2015	76%	79%	91%	88%	91%	94%
Grade 7 Reading							
Writing							
Satisfactory Standard or Above							
STAAR Percent	2015	88%	91%	98%	98%	-	96%
Grade 8** Reading							*
Science				84%	92%	-	85%
Social Studies				70%	77%	92%	80%
					*		82%
Satisfactory Standard or Above							
STAAR Percent at End of Course	2015	91%	94%	100%	100%	-	-
Algebra I							
Biology					*	-	-
Satisfactory Standard or Above							
STAAR Percent	2015	77%	81%	92%	93%	*	93%
All Grades All Subjects							85%
Reading					93%	-	96%
Math					100%	-	70%
Writing						*	84%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	46%	61%	50%	48%	66%	*	57%	*	46%	22%	41%	*
Reading	2015	46%	49%	63%	50%	49%	68%	-	65%	*	58%	26%	42%	*
Mathematics	2015	48%	48%	100%	*	100%	100%	-	*	-	-	*	100%	-
Writing	2015	34%	35%	68%	56%	66%	70%	-	*	*	69%	*	51%	*
Science	2015	44%	53%	71%	56%	57%	76%	-	71%	-	*	*	59%	-
Social Studies	2015	44%	50%	51%	*	33%	57%	*	*	-	*	*	38%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	18%	39%	21%	32%	42%	*	34%	*	29%	12%	25%	*
Reading	2015	17%	18%	39%	27%	29%	43%	-	35%	*	33%	*	25%	*
Mathematics	2015	20%	20%	93%	*	94%	94%	-	*	-	-	*	95%	-
Writing	2015	9%	7%	20%	*	21%	21%	-	*	*	*	*	*	*
Science	2015	16%	20%	43%	*	39%	47%	-	*	-	*	*	31%	*
Social Studies	2015	19%	24%	27%	*	19%	31%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	58%	70%	65%	68%	70%	-	72%	*	73%	59%	63%	62%
Reading	2015	59%	59%	63%	56%	62%	64%	-	68%	*	67%	62%	53%	*
Mathematics	2015	47%	47%	98%	*	100%	97%	-	*	-	-	*	100%	-
Writing	2015	56%	62%	78%	*	75%	77%	-	*	*	*	*	77%	*

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	26%	22%	21%	27%	-	34%	*	27%	24%	17%	24%
Reading	2015	16%	17%	20%	19%	15%	21%	-	23%	*	29%	24%	11%	*
Mathematics	2015	19%	17%	85%	*	87%	84%	-	*	-	-	*	74%	-
Writing	2015	7%	7%	18%	*	15%	17%	-	*	*	*	*	15%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	52%	71%	50%	52%	*	*	-	*	*	30%	*
	2014	45%	55%	63%	*	83%	55%	*	*	-	*	67%	65%	*

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Student Success Initiative													

Grade 5 Reading

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	78%	91%	100%	86%	93%	*	86%	-	*	50%	83%	*
Students Requiring Accelerated Instruction													
2015	24%	22%	9%	*	14%	7%	*	*	-	*	50%	17%	*
STAAR Cumulative Met Standard													
2015													

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TEXAS EDUCATION AGENCY
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Bilingual Education/English as a Second Language

Total Students: 818
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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 Bilingual Education/English as a Second Language

Total Students: 818
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	24%	27%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	58%	70%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	59%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	47%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	62%	78%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	26%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	17%	20%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	17%												

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 818
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.1%	97.8%	97.1%	97.0%	*	98.1%	*	97.5%	95.8%	96.5%	97.6%
2012-13	95.8%	95.4%	96.7%	97.4%	96.9%	96.5%	*	97.2%	*	96.7%	95.5%	95.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 818
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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	818	100.0%	24,329	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.2%
Kindergarten	0	0.0%	7.8%	7.5%
Grade 1	0	0.0%	8.1%	7.9%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	273	33.4%	7.5%	7.4%
Grade 7	275	33.6%	7.0%	7.3%
Grade 8	270	33.0%	7.4%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.3%	7.2%
Grade 11	0	0.0%	6.3%	6.6%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.5%	2.0%	-	8.1%	8.6%
Grade 1	-	2.9%	4.3%	-	4.5%	8.1%
Grade 2	-	2.0%	2.9%	-	1.5%	3.9%
Grade 3	-	1.3%	2.2%	-	1.0%	1.6%
Grade 4	-	1.0%	1.2%	-	1.5%	0.9%
Grade 5	-	0.5%	1.3%	-	0.0%	0.9%
Grade 6	0.8%	0.7%	0.7%	6.5%	1.1%	0.8%
Grade 7	Tj ET BT /TT5 8.19 Tf 314.88 Dj ET BT /f 319 Tf 6T5 8.19 TT0Ai ET BT /r 0 jT /f T /f 319 T87T /TT5 3T /rTd (0.9%9070.08 439.2					

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	57.7	88.6%	66.7%	64.5%
Teachers	49.7	76.3%	53.7%	50.8%
Professional Support	5.0	7.7%	9.0%	9.7%
Campus Administration (School Leadership)	3.0	4.6%	2.7%	2.9%
Educational Aides:	7.4	11.4%	9.6%	9.6%
Total Minority Staff:	7.7	11.8%	22.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.9%
Hispanic	3.3	6.7%	10.8%	25.6%
White	44.3	89.2%	83.6%	61.4%
American Indian	1.0	2.0%	0.6%	0.4%
Asian	0.0	0.0%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.2%	1.1%
Males	11.3	22.8%	23.0%	23.4%
Females	38.4	77.2%	77.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	39.2	79.0%	74.1%	75.1%
Masters	10.4	21.0%	25.3%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	4.0%	8.5%
1-5 Years Experience	16.0	32.2%	31.2%	26.1%
6-10 Years Experience	13.1	26.4%	23.7%	22.6%
11-20 Years Experience	8.4	16.8%	24.4%	26.9%
Over 20 Years Experience	11.2	22.5%	16.7%	16.0%
Number of Students per Teacher	16.5	n/a	15.3	15.2

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	1.6%	18.6%	17.8%
Career & Technical Education	298	36.4%	27.4%	23.2%
Gifted & Talented Education	196	24.0%	9.9%	7.6%
Special Education	82	10.0%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.4%	5.9%
Career & Technical Education	2.2	4.5%	4.8%	4.3%
Compensatory Education	0.9	1.7%	7.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	29.1	58.6%	65.4%	72.6%
Special Education	6.1	12.2%	10.1%	9.0%
Other	11.4	23.0%	6.2%	3.3%

Link to:

[PEIMS Financial Standard 5.19 \(18.6%\)](#) [TJET BT /TT5 21f 6742TT5T BT /Tthroughd \(18.6%\)](#) [TJET BT /TT5 24 ET B2TT5T BT /T Td \(27.4%\)](#) [TJET BT /TT525f 4542TT5T BT /Tmad \(8 re](#)